Research Update: Scholastic and Behavioral Issues in Galactosemia

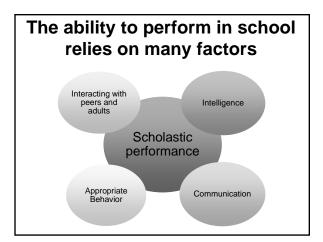
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No conflicts of interest to disclose

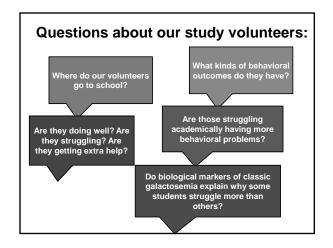
Without your participation and assistance we could not do this research

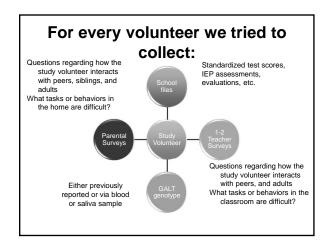
THANK YOU FOR PARTICIPATING IN OUR STUDY!

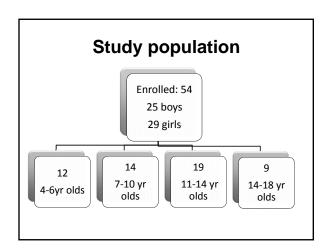


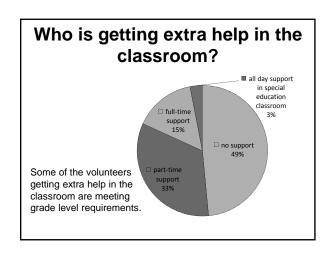
## **Previous Research**

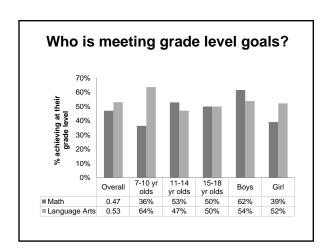
- range of IQs but many are below average
- higher than normal incidence of clinical depression
- speech difficulties are common
- · anecdotal evidence of difficulty in school
  - does this reflect a cognitive problem?
  - is this secondary to a speech problem?
  - other options....?

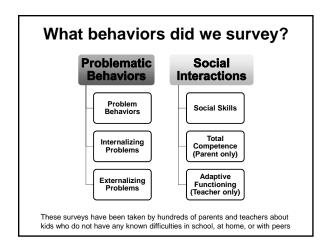


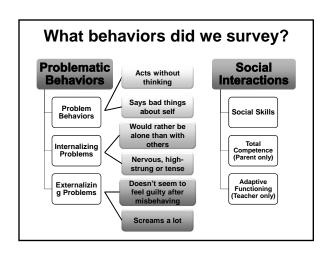


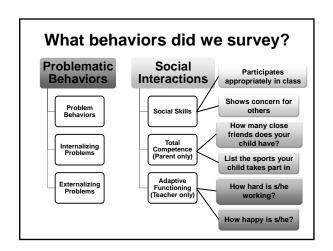




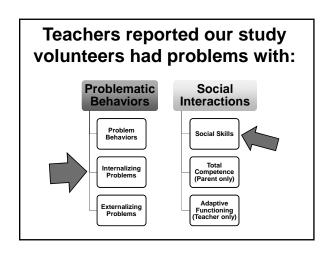


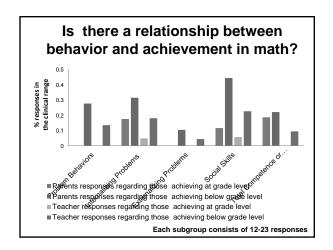


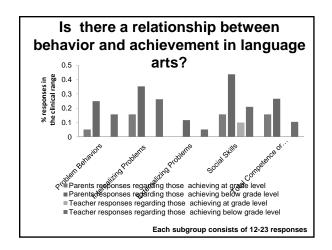


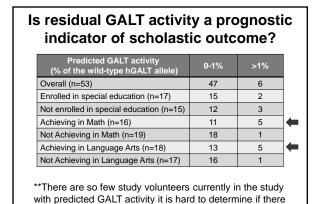


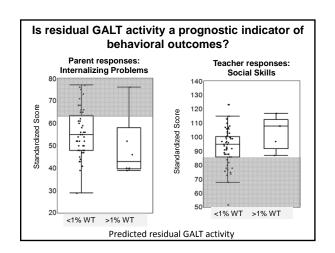
## Problematic Behaviors Problem Behaviors Problems Problems Problem Behaviors Problems Problems Problems Problems Problems Problems Problems Problems Problems Adaptive Functioning (Teacher only)











is a difference.

## **Conclusions**

- What kinds of scholastic and behavioral outcomes are represented in our study population?
  - They vary but there are more problems with behavior and social skills than the general population
- Do the behavioral outcomes co-vary with the scholastic outcomes?
  - Yes, those struggling academically are more likely to experience behavioral challenges
- Does trance GALT activity matter?
  - Maybe, Social skills

## Our Lab says thanks for helping us with this research!

